

Child's Name: _____ Age: _____ Grade: _____ Sex: _____

Date: _____ Completed By: Mother _____ Father _____ Teacher _____ Other: _____

Directions:

Listed below are items concerning children's behavior or problems they sometimes have. Read each item carefully and decide how much you think this child is bothered by this problem at this time.

Conners Parent - Teacher Questionnaire

RATINGS

	NOT AT ALL	JUST A LITTLE	PRETTY MUCH	VERY MUCH
1. Restless or overactive				
2. Excitable, impulsive				
3. Disturbs other children				
4. Fails to finish things started, short attention span				
5. Constant fidgeting				
6. Inattentive, easily distracted				
7. Demands must be met immediately, easily frustrated				
8. Cries often and easily				
9. Mood changes quickly and drastically				
10. Temper outburst, explosive and unpredictable behavior				

SNAP Questionnaire

RATINGS

INATTENTION	NOT AT ALL	JUST A LITTLE	PRETTY MUCH	VERY MUCH
1. Often fails to finish things he or she starts				
2. Often doesn't seem to listen				
3. Easily distracted				
4. Has difficulty concentrating on school work or other tasks requiring sustained attention				
5. Has difficulty sticking to a play activity				
IMPULSIVITY				
1. Often acts before thinking				
2. Shifts excessively from one activity to another				
3. Has difficulty organizing work (not due to cognitive impairment)				
4. Needs a lot of supervision				
5. Frequently calls out in class				
6. Has difficulty awaiting turn in games or group situations				
HYPERACTIVITY				
1. Excessively runs about or climbs on things				
2. Has difficulty sitting still or fidgets excessively				
3. Has difficulty staying seated				
4. Moves about excessively during sleep				
5. Is always "on the go" or acts as if "driven by a motor"				
PEER INTERACTIONS				
1. Fights, hits, punches, etc.				
2. Is disliked by other children				
3. Frequently interrupts other children's activities				
4. Bossy, always tells other children what to do				
5. Teases or calls other children names				
6. Refuses to participate in group activities				
7. Loses temper often and easily				

NAME: _____ **AGE:** _____ **SEX:** _____

MOTHER: _____

COMPLETED BY: _____ **DATE:** _____

FATHER: _____

TEACHER: _____

OTHER: _____

THE IOWA CONNERS RATING SCALE

Directions: check the column that best describes this child.

	Not At All	Just A Little	Pretty Much	Very Much
Fidgeting				
Hums and makes other odd noises				
Excitable, Impulsive				
Inattentive, Easily Distracted				
Fails to Finish Things he starts (short attention span)				
Quarrelsome				
Acts "smart" (smartalek)				
Temper Outbursts (explosive and unpredictable behavior)				
Defiant				
Uncooperative				

Comments:

PLEASE RETURN BY FAX: 949.248.7511

**OR MAIL TO: MISSION PSYCHOLOGICAL CONSULTANTS
ADD TREATMENT CENTERS
30270 RANCHO VIEJO ROAD, SUITE C
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